



**Nanjai Edayar Sankara**  
**KANDASWAMI KANDAR'S COLLEGE**  
**Reaccredited with "B++" Grade by NAAC**  
**VELUR (NAMAKKAL)**



**DEPARTMENT OF HISTORY**

**Special lecture on "UNDERSTANDING TIME AND TIMELINE IN  
HISTORICAL STUDIES"**

**Date: 04/03/2026 Time 12.00 pm**

Chief Guest : Dr. S. Xavier,  
Associate Professor of History,  
Government Arts College (Autonomous),  
Karur.

## **SPECIAL LECTURE REPORT**

Topic: **Special lecture on “UNDERSTANDING TIME AND TIMELINE IN HISTORICAL STUDIES”**

Date: 04.03.2026

Venue: History Classroom

Organized by: IQAC & Department of History

Resource Person: **Dr. S. Xavier,**

Associate Professor of History,

Government Arts College (Autonomous),

Karur.

### **Report on Special Lecture: “Understanding Time and Timeline in Historical Studies”**

The History Association of the Department of History at Kandaswami Kandar’s College, Kandaswmi Kandar’s College & IQAC jointly organized a **Special lecture on**

**“UNDERSTANDING TIME AND TIMELINE IN HISTORICAL STUDIES”** was organized on 4th March 2026 at our institution. The session aimed to enhance students’ understanding of the concept of time and its significance in the study of history.

The Resource Person for the lecture was Dr. S. Xavier, Associate Professor of History, Government Arts College (Autonomous), Karur. Dr. Xavier is known for his insightful academic contributions in the field of historical studies and research methodology.

The program commenced with a warm welcome address delivered by Miss. P.Ishwarya, Secretary of the History Association and a third year B.A. History student. He expressed gratitude for the department’s efforts in organizing timely and thought-provoking lectures and welcomed the gathering comprising faculty and students. Dr. P. Thamizhchelvi, Associate Professor and Head of the Department of History, introduced the Chief Guest and outlined the theme of the special lecture. Dr. Xavier began the session by explaining the concept of time as a fundamental framework in historical analysis. He elaborated on chronological order, periodization, and the importance of timelines in organizing historical events systematically.





During the lecture, he emphasized how timelines help historians understand cause-and-effect relationships, continuity and change, and the broader context of historical developments. He also demonstrated methods of constructing timelines effectively for academic and research purposes. The session was enriched with examples from world and Indian history, making the topic clear and engaging for students.

The lecture was highly interactive. Students actively participated by asking questions related to historical dating systems, BCE and CE formats, and the interpretation of historical periods. Dr. Xavier provided clear and thought-provoking responses, encouraging analytical thinking among the participants.

The session concluded with a vote of thanks, expressing gratitude to Dr. S. Xavier for sharing his valuable knowledge and insights. The lecture was informative, engaging, and beneficial for both undergraduate and postgraduate students, enhancing their understanding of historical timelines and their practical application in research and academics.

The History Association of the Department of History at Kandaswami Kandar's College, Kandaswami Kandar's College IQAC & Salem Historical Society, Salem jointly organized a special lecture titled "The Role of Dr. B.R. Ambedkar in Social Transformation in India" on 24th April 2025 at 1.45p.m. The event was part of the department's academic enrichment initiatives, aimed at enhancing students' understanding of enshrines principles of equality and justice.

The session concluded with a vote of thanks proposed by Miss N.Manju, a second – year B.A. History student, who expressed her heartfelt gratitude to the Chief Guest, faculty members and participants for making the event a grand success.

### **Outcome of the Special Lecture**

- ✓ Students understood the importance of time and timelines in studying history.
- ✓ They learned how to arrange historical events in correct chronological order.
- ✓ They gained clarity about periodization (dividing history into different periods).
- ✓ The lecture improved their analytical and thinking skills.
- ✓ Students felt more confident in preparing timelines for assignments and exams.